

SUBJECT: Universal Human Values

Part-I

Q1 Answer the following questions: (2 x 10)

a) How can we understand the value of a pen? Is it in terms of price of it? Or is it in terms of its usability (participation)? Explain as per the definition of value.

b) What are the four levels of living as proposed in the content? Is it desirable to understand the harmony in living at all these levels? Justify your answer.

c) Define self-exploration as a process for value education with a suitable sketch.

d) Differentiate the needs of human beings (self and body) in terms of time and quantity.

e) What is considered as the foundational value in relationships? Define it.

f) What do you mean by respect as per the proposal? What is the minimum content of respect?

g) State all the nine feelings as discussed in the proposal and differentiate between

- Guidance

- Care

h) What are the four orders of nature, and how are they interconnected?

i) What do you mean by co-existence in existence?

j) What do you understand by the terms 'holistic development' and 'universal human order'?

Part-II

Q2 Only Focused-Short Answer Type Questions- (Answer Any Eight out of Twelve) (6 x 8)

a) What are the basic aspirations of human beings, and to what extent are they being fulfilled by our current education systems? Is happiness our innate nature or it's an external influence like eating tasty food, wearing an attractive dress or getting attention from others? Explain with suitable examples.

b) Explain animal consciousness and human consciousness considering the priority of right understanding, relationships, and physical facilities in our day-to-day living.

c) What do you mean by happiness and prosperity as per the proposal? Explain the difference between 'happiness' and 'excitement', and similarly 'wealth' and 'prosperity' in context to Universal Human Values with suitable examples.

- d) Define self-regulation and health. How are the two related? Explain with an example of each when you try to explain “I am the seer, doer, and enjoyer. The body is an instrument”.
- e) Explain how the assumption “Human Being = Body”, leads to the feeling of deprivation with suitable sketch and examples.
- f) What do you perceive when a glass falls from your hand and it falls from someone’s hand? Elaborate and explain the above statement as the proposal of trust. How do you feel doubt on intention is the major cause of the problem in the relationship? How do you see the solution regarding this?
- g) What are the different types of evaluation discussed in the context of respect? What are their possible outcomes? What is desirable? Explain with suitable examples.
- h) What is excellence? Is working for competition the same as working for excellence? Explain with the help of examples. Distinguish between respect, glory and reverence.
- i) State and explain “Society”, “Crowd”, and “Battlefield” as discussed in the proposal. What is Desirable and Where are we today? Elaborate and explain.
- j) State and explain the human participation in ensuring mutual fulfilment between the four orders with a suitable chart.
- k) Reason out why it is essential to study about space. What are units and space? What is meant by the submergence of units in space? What are the three defining aspects? Draw a chart showing all the different categories of units of nature in space.
- l) What do you understand by the terms ‘profession’ and ‘professional ethics’?

Part-III

Only Long Answer Type Questions (Answer Any Two out of Four)

Q3 What is meant by holistic development? Share your perspective on current trends in development compared to holistic development. Do these trends help individuals achieve their full human potential, or do they contribute to a state of being focused on physical facilities only? What should be the focus for human development? Support your answer with relevant examples and propose possible approaches to achieve the desired outcomes. (16)

Q4 Why is it important to study the Self? What are the activities of self and body? Describe the harmony in the Self with a few examples. How is behaviour and work decided by the self? Is it decided by the Body or by the Self? Which activity of the Self is connecting to behaviour and work? How can self-exploration help to ensure harmony in the Self? Explain with necessary and suitable examples. (16)

Q5 What is the building block for harmony in the society? Describe the human goal. Explain with examples. Explain how this is conducive to sustainable happiness and prosperity for all. Critically examine the goals of present-day society with respect to human goals. What is the outcome? List the

dimensions (systems) that comprise a human order. Explain how each dimension contributes to the fulfilment of the human goal. How is the family order related to the universal human order? (16)

Q6 As per the prevailing world-view what are usually the expectations from a good professional career? Evaluate these in the context of the right understanding. What, according to you, can be a fool-proof measure to ensure professional ethics? Give justification. In spite of the increasing number and stringency of measures to curb corruption, this malaise is ever growing. Explain the reason for this situation. (16)